

The American Revolution and American Peoples: A Comparative Inquiry Empire; July 10, 2002, Evaluation Responses

1. Tell us two or three things you learned today.

- How the US developed empirically-though the argument against it-the states rights issue v. the federal system must have been a very hard decision & it's understandable why people were wary of a central government that was too strong.
- Internet sites(diaries, games, etc)
- New reference material.
- Some valuable websites; an interesting group activity.
- How anti-federalists and federalists ideas merge into our current form of government.; great resources available online, and various groups.
- Doing group discussions from readings is difficult. Some nice resources for books. How economically productive the early colonies were trade/imports etc.
- There are a tremendous number of websites available; the benefits of debate; historical info.
- Good websites for teaching Am. Rev.; America's beginning as an empire.
- The English manufactured goods were a sign of wealth and almost an addiction for all colonists of all social station.; Native American leader's tried to play the Europeans off each other in order to try to keep power and land from the Europeans.
- I learned about the considerable distance between the Federalist & Anti-Federalists. I also learned more about the political inspiration of the Native Americans.

2. What did you like the most about today's session?

- Large group discussion- "Baubles" reading very interesting.
- I enjoyed the discussion about Knox, Federalists, Anti-Federalists, and Native Americans.
- The group session.
- Role-play/debate/discussion on assigned readings.
- Picking Neal's brain, and learning from him.
- Neal is a very informative speaker. His love of history is contagious.
- Checking out websites.
- Neal's choice to use small groups to discuss the various points of view concerning the topic of empire.
- The discussions.
- The Debate.

3. Any ideas for how to use information from today's session in the classroom?

- Debate format.
- More use of the internet in class.
- Perhaps to play out a similar group session.
- Present perspective from a multitude of groups role playing using primary source info.
- Use online websites for lesson plan ideas; use book resources in class in addition to class text.
- Students can research online-easily. Research debates in class.
- How to introduce westward expansion and the US's basic Indian policy in the post 1780's.
- The Federalist & Anti Federalist debate were very lively and would be good for kids to role play.
- Yes the debate.

4. Any constructive feedback for the presenters and/or planners?

- Wish we could have discussed more on "Baubles" reading.
- All the sessions were very enjoyable and informative.
- Great job.
- You guys are super!
- Thank you!
- I enjoyed them all.

5. Was the field trip to the Minuteman National Park helpful to you? If yes, please explain what you learned and how you will use it in the classroom.

- Fantastic experience. Never having been there before it was great! I love going to original sites and seeing where events took place.
- Yes. I picked up some items in the gift shop that will be useful in class (copy Constitution, Declaration of Independence, Colonial Currency, etc.)
- Yes. Better able to piece together some of the bigger picture of the events of 4/18-4/19/1775.

- Did not attend.
- Yes I plan on sharing what I learned about the timeframe and geography of area with class. Also getting a speaker to visit classrooms.
- Yes. I have some new ideas on ways students can present information they have learned.
- Yes, Seeing the location of the battles was great-it made everything come to life. I am going to try to integrate more local history into my world history class.
- Yes, the visit gave me the “big picture” on the Lexington/Concord battles. It gave me ideas on bringing my students there.
- It was useful for possible field trips and just to know what is there.
- The multi media presentation was a great into to set the stage for visiting the real sites. I would take a class there.
- Wonderful- I have volumes to say about it a little too tired to expand.

6. Other comments

- Overall Great Job!
- Thank you for all your hard work. Great workshop. Very informative.
- Thank you for all your time and effort. Good web info too! And good info from other presenters on their ideas.
- Terrific. I really enjoyed this series.
- It was a privilege to be part of this class.