

Partnership

NEW! Partnership E-Newsletter

The partnership is saying good-bye to our hard copy newsletter and hello to an email version. Starting this Fall, the Partnership will email you your news with updates of our professional development, resources and programs right to your inbox for browsing at your convenience. All of this information can be obtained anytime on our site www.fivecolleges.edu/partnership.

Signing up is easy!

Just visit our site and click on "E-Newsletter Subscription Form". List your name and email and click subscribe. There is also an unsubscribe feature that will allow you to change your email address if it changes. Please sign up and tell your colleagues.

The Five College Public School Partnership is guided by a Steering Committee made up of Five College faculty and Connecticut River Valley school administrators and teachers. Partnership programs are developed by planning committees of school and college faculty. If you would like to become involved or have ideas for the Partnership, please contact us at 413-256-8316.

Partnership News

With this newsletter, we are ending a longstanding tradition at the Partnership office. For many moons, the Partnership newsletter has been a source for teachers and administrators about professional development opportunities. As times change, we are changing with them. There are now multiple sources of information regarding professional development opportunities. In addition, under the new certification guidelines, districts often prefer to coordinate professional development workshops within the district, or by a collaboration of districts, e.g. the Franklin County Professional Development Academy. (See p2 for information on their October day.) Printing and postage costs have continued to rise, making our sixteen-page newsletter an expensive proposition. And we have consistently been frustrated by our inability to get information out in a timely manner given the long lead time required for a print publication.

Thus, our newsletters this year have been downsized to a short four pages, all reminding you that much more information can be found on our website at www.fivecolleges.edu/partnership. Two people have made this transition possible; Tammy Peters in the Partnership office has worked closely with Robyn Cutler, the graphics designer at Five Colleges, to design a webpage that can be updated weekly.

We will continue to post information on a variety of professional development opportunities as well as maintain a resources section that will include references to other websites. Our new e-mail alerts will provide the fastest way of getting information to you, and we encourage you to sign on. We maintain lists for Social Studies, Math and Science, English Language Arts, and Arts and Music. You can sign up for these on our website, or by e-mailing us directly (suthrasher@fivecolleges.edu or tpeters@fivecolleges.edu)

And don't be surprised to hear from us again in print. We will send out occasional mailings announcing programs such as the summer research fellowship at Amherst College or new developments in our Teaching and Learning in the Humanities discussions. So stay tuned. Visit our website, and help us keep our mailing list up-to-date.

Don't forget to let your new teacher colleagues know about the new teacher group that meets here at Five Colleges!

As the school year winds down, we hope that the ending is not too chaotic and that you are sustained and rewarded by a restful summer.

Sue Thrasher
PARTNERSHIP COORDINATOR

Five College Ink



Excerpted from:
Five College Ink magazine

“To Form a More Perfect Union: A Case Study on Teaching the American Revolution”

by Carol Angus

“The point of the ‘new scholarship,’ Salisbury says, “is not that the ‘founding fathers’ were not great men, but that many different people took part in the Revolution and their motives differed strikingly.” Salisbury, who teaches courses in Native American and early American history, is serving as project director. He would be the last to mention that his own work in American history has broken some of this new ground on the subject. But it has. A noted authority on Native American history and cultures, he has published a number of works that are helping to dismantle “the canon.” The choice of the plural form “peoples” in the title of the project (The American Revolution and American Peoples: A Comparative Inquiry), he says, underscores the more inclusive nature of the scholarship being done by him and a number of other historians, which calls into question popular notions of who made the Revolution and why—“who wanted it to happen and who didn’t, and what its impact was on all of them.”

To read the full article or to learn more about this Partnership sponsored event, visit our website. (Listed under Programs/American Revolution.)

Resources

Franklin County Professional Development Day

November 1, 2002, The Franklin County Planning Team will once again bring county educators together for their annual Franklin County Inservice Day. Invited guest is Dr. Heidi Hayes Jacobs, author of [Mapping the Big Picture: Integrating Curriculum and Assessment K-12](#). The conference will begin at Greenfield High School for the keynote address, and break into two sessions: secondary teachers (grades 6-12) will remain at the High School and elementary staff will convene at the Greenfield Middle School. Lunch will be provided. Proposals are also being accepted for inservice presentations. For more information please contact Dot Lyman dolyman@mohawk.k14.mass.edu or visit the Partnership website to download the form.

Funds for Teachers ! www.nbpts.org/about/supporters/scholarships_available.htm#1
Scholarships for National Board Certification. The Washington Mutual Foundation is providing \$1 million in scholarships for public school teachers nationwide to pursue National Board Certification. The Foundation will pay up to half the \$2,300 application fee. The National Board for Professional Teaching Standards is administering the scholarships.

Curriculum Aid: Helping Children Resist Bias and Hate

This new activity guide is designed to provide background information on bias-motivated behavior and youth-initiated hate crimes. It also provides tools and strategies to help adults engage in meaningful discussions and activities so that they can learn about the causes and effects of prejudice and bias-motivated behavior. The guide is designed for the parents and teachers of elementary-age children, but it can also serve as a valuable resource for preschool teachers, youth service professionals, law enforcement officials, and any other adults who work and interact with children. www.partnersagainsthate.org/publications

Skulls Kit

A kit made up of 9 primate skulls is available for loan by the Five College Public School Partnership office. The kit is designed as a hands-on approach to studying human evolution, allowing students to investigate by examining skulls of living and extinct human relatives. The skulls were designed by Hampshire College Professor Deb Martin and her colleagues, and were refurbished during the summer/fall of 1999, adding new skulls. To reserve the kit, please call the Partnership office, 413-256-8316. The kit may be reserved in blocks of 3 weeks, depending on the demand, allowing multiple teachers within a school to use it.

Did you Know?

TEACHER, CAN YOU SPARE A DIME?

Teachers’ salaries have never been anything for our society to brag about, but the financial sacrifices are bigger than many suspect. According to a study provided to TIME by the research firm Quality Education Data, a division of Scholastic, U.S. elementary school teachers spend more than \$1 billion a year of their own money on supplies for their classrooms. The average teacher’s personal contribution is a surprising \$521 annually, 35% more than what the school provides them with to buy such things as paperbacks, software, instructional posters and art supplies. Teachers, with an average salary of \$42,000, say what they need most is materials for at-risk students, like books for a fifth-grader who reads at a first-grade level or posters for students who aren’t proficient in English. Those who spend the most, first-year teachers (\$701 a year), are also the lowest paid.

This article was obtained from:

www.time.com/time/magazine/notebook/0,9485,1101020225,00.html

Be sure to visit our website! www.fivecolleges.edu/partnership

Professional Development Opportunities: A Sampling

Our full listing of Professional Development opportunities appears on the Partnership website. Below is a sampling of the offerings you will find there. For more details about any of the sessions listed below, please visit the website at www.fivecolleges.edu/partnership

ART

Zea Mays Printmaking

413-584-1783

www.zeamaysprintmaking.com

Offers a number of summer workshops in printmaking, papermaking and book arts, including, *Living Paper from Local Fibers: Handmade Paper from the Garden* with guest artist Sheryl Jaffe (6/22-23) and *Intensive Intaglio Workshop* (6/24-28). Zea Mays is a registered professional development provider with the Department of Education. Signing up for class also ensures studio time.

Pioneer Valley Arts and Education

Center 413-585-8823 or pvaefdn@aol.com FREE! Teacher Institute Program *"Integrating Art into the Curriculum"* (7/8-12) Now in our third year, our highly successful program will be offered again this summer. Attendance is limited.

HUMANITIES

Global Horizons at UMass

413-545-4178 global@educ.umass.edu
Understanding Islam Through Multiple Perspectives (6/24-28), This very interesting and highly relevant weeklong institute will take participants into the world of Islam through art, music, literature, science, culture, and history.

Mount Holyoke College

Museum of Art 413-538-2245.

Mountain Day for Teachers, (9/13). The morning session will feature speakers in conjunction with the exhibition: *Changing Prospects: The View From Mt. Holyoke*. The afternoon includes a ride and picnic on the mountain with a speaker from Park Services. Registration required.

Western Mass Writing Project

Invitational Summer Institute (7/8-31) at UMass. Any Massachusetts full-time teacher, K-13, in the Project area is eligible to apply. One three-day week and three four-day weeks. Stipend, PDP's. For a full program description and for application forms, please visit our web site.

SCIENCE AND MATH

MITs, Inc. (Museum Institute for Teaching Science)

617-695-9771 or www.mits.org
"Modeling-makes the abstract tangible" (7/8-19) A two week Summer Institute for educators (K-8) including Administrators, Teachers, Substitute Teachers, and Aides. The inquiry-based, minds-on, hands-on institute will be offered by museum consortiums in nine regions: Springfield, Berkshires, Boston, Metro West, Cape Cod, Southeast, Worcester, Essex, and Merrimack.

STEMTEC

413-545-1908. Morton Sternheim, Register: Eugenie Harvey, 413-545-1290. *Planet Earth: A Science Program for Teachers* (8/12-16). The program will serve pre-service teachers and in-service teachers (grades 4-9).

STEM Education

Kathy Davis, kdavis@educ.umass.edu
Engineering For Classroom Teachers (8/19-23) & (12/7) at UMass Amherst This course will introduce teachers to the field of engineering with an emphasis on civil and environmental engineering. *Electricity And Magnetism For Elementary And Middle School Teachers* Online Netcourse (6/3 -7/11) For elementary and middle school teachers. Register online at www.umass.edu/contined/onlinechoose.html

CESAME Northeastern University

617-373-8380 Professional Development Opportunities Summer 2002. Registration deadline (6/1).
Developing Mathematical Ideas (6/26-28) & (7/1-2) Natick, MA;
Connected Mathematics Project Content Institute (7/8-12), Weston, Massachusetts; *Dealing with Data in Middle School Mathematics and Science* Middle School Level Training (7/15-17), Braintree, MA ; *Dealing with Data in High School Mathematics and Science* High School Level Training (7/15-17), Braintree, MA ; *Everyday Mathematics* Grade Level Training (8/19-21), Norfolk, MA.; *Connecting Mathematics Project* an Introduction for New Users (8/19-21) Ashland, MA

WGBY

Teacherline Free We are offering *Designing Web Quests* (7/12). All the work is done online. PDP's are provided and graduate credit will be available. For more info, send an email to teacherserv@wgby.org.

Massachusetts Department of Environmental Management

413-584-6788. Gini.Traub@state.ma.us
Project Learning Tree Workshop (8/23) PDPAs available. Learn ways to use trees, forests and forest management to teach a variety of subjects. Pre-registration required, deadline (8/13).

Marine Biological Laboratory

860-486-1887
lorraine@carrot.mcb.uconn.edu
Living in the Microbial World Teacher Enhancement Workshop (8/11-17) Woods Hole, MA. Offering a hands-on workshop for grades 6-12, focusing on a variety of topics related to the importance of microbes and microbial processes in the biosphere.

Sign Up for our Free Partnership E-Newsletter

May- August 2002 Calendar
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Please send comments to:
tspeters@fivecolleges.edu

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