Academic mobbing is becoming increasingly common at Turkish institutions. This form of bullying is often initiated by co-workers and most often targets outspoken and ethical professors who are always on the offensive when it comes to societal wrongdoing. Academic mobbing is associated with a variety of risk variables, including sex, sexual orientation, gender, race and ethnicity, position or seniority, job experience, and age. Academic bullying incidents frequently result in a variety of negative effects, including physical, emotional, and psychological harm, and have as well as a variety of work-related and institutional implications. Universities, and academics in general, should contribute to the development of a civic culture and environment. More precisely, rules promoting respectful workplaces should be developed and implemented, with a goal of minimizing or eliminating instances of academic mobbing.

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