

Academic Mobbing: Institutional Bullying in Turkish Universities

A Work in Progress Session with Research Associate

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Remote over Zoom

Academic mobbing is becoming increasingly common at Turkish institutions. This form of bullying is often initiated by co-workers and most often targets outspoken and ethical professors who are always on the offensive when it comes to societal wrongdoing. Academic mobbing is associated with a variety of risk variables, including sex, sexual orientation, gender, race and ethnicity, position or seniority, job experience, and age. Academic bullying incidents frequently result in a variety of negative effects, including physical, emotional, and psychological harm, and have as well as a variety of work-related and institutional implications. Universities, and academics in general, should contribute to the development of a civic culture and environment. More precisely, rules promoting respectful workplaces should be developed and implemented, with a goal of minimizing or eliminating instances of academic mobbing.

Meltem Ince Yenilmez is an Associate Professor at the Department of Economics at Izmir Democracy University who specializes in gender, feminist theory, discrimination, and care work. She is currently a Five College Women's Studies Research Center Research Associate; Visiting Faculty member at IIM Rohtak, India; and Visiting Associate Professor at the University of Tohoku, Japan. She is currently working on book projects about income equality, cyberfeminism, and women's participation in the sports market.



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