The Five College Center for East Asian Studies as part of the National Consortium for Teaching about Asia

2016 Japan Study Tour
(tentative dates June 28-July 12, 2015)

Voices of Peace and Reconciliation:
Messages from Japan to the United States
“I will write peace on your wings and you will fly all over the world.”—Sadako Sasaki

Application Deadline:
Monday, February 1, 2016, noon EST (11am CST, 10am MST, 9am PST)
Participation fee: $500

Program at a Glance

The Five College Center for East Asian Studies (FCCEAS) will conduct a study tour to Japan in summer 2016 for qualified alumni—from any state—of the National Consortium for Teaching about Asia (NCTA) program. Participants will be required to complete an online pre-departure orientation and a dissemination component (outlined below). NCTA alumni who have completed all requirements of a 30-hour NCTA seminar by December 31, 2015 are eligible to apply.

The goal of this study tour is to listen to the voices of Japanese people involved in peace and reconciliation activities, to visit related peace sites in Japan, and to use the knowledge acquired to develop implementation strategies for teaching about Japan, peace and reconciliation in US schools. Participants will travel to Hiroshima, Nagasaki and Kyoto for 15 days (inclusive of international travel days), where they will visit museums dedicated to peace and peace education, meet with Japanese teachers and students, and learn from scholars and others involved in peace efforts in Japan.

The study tour is administered by Dr. Anne Prescott, director of the Center, who will also lead the study tour. John Frank, Social Studies Teacher, Center Grove High School, Greenwood, IN, will accompany the group as curriculum coordinator. Questions about the study tour program should be directed to Anne at aprescott@fivecolleges.edu; 413-585-3754.

Pre-Departure Orientation (April 1-June 15, 2016)
Participants will complete weekly reading assignments, contribute to weekly online discussions, attend 2 synchronous webinars for study tour participants, and watch 4 recorded webinars.

Study tour June 28-July 12, 2016 (dates are tentative)
The study tour will visit Hiroshima, Nagasaki and Kyoto. Participants may opt to remain in Japan, at their own expense, at the end of the study tour.
2016-17 School Year Dissemination
Participants will be required to complete a classroom implementation project (see page 6) and conduct two outreach events—one professional development presentation for educator colleagues, and one for the general public. The classroom implementation project will be compiled into a printed volume, which will also be available for download as a pdf file from the FCCEAS website. The professional development presentation must be for a group of at least fifteen educators at the local, regional or state level. The general public presentation might be a talk (e.g., local library, Rotary club), newspaper article, or radio broadcast.

Eligibility
- Successful completion of all requirements of a 30-hour NCTA seminar (any location in the US) before Dec. 30, 2015.
- Teach full time.
- Plan to remain in the classroom for at least five years following the conclusion of the Study Tour.
- Have a doctor’s verification for fitness to travel.

Other Important Points—Please Read Carefully
- This is a group study tour. Participants are expected to participate in all scheduled activities.
- Accommodations will be single-occupancy when possible; in the case of double-occupancy accommodations, roommates will be assigned.
- Participants’ spouses, family members, and friends may not participate in the study tour.
- The study tour activity level is high; expect to walk five miles or more in heat and high humidity every day. Participants should begin a fitness program immediately upon selection.
- All participants are responsible for attending to their own luggage at all times. You must be able to load your own luggage on and off trains, buses, subways and trams; carry it through airports, train and subway stations; and carry it up and down short flights of stairs.
- All applicants will be required to sign the "Assumption of Risk/Release and Indemnification of All Claims/ Covenant Not to Sue" form (The document is available for download on the study tour application webpage, https://www.fivecolleges.edu/system/files/AssumptionofRisk2015.pdf). Anyone who is unwilling or unable to sign the waiver should not apply for the Program.
- Food preferences can not be accommodated. Please note that most soup stocks and many sauces in Japan contain fish or meat. Participants should approach eating in Japan with an open mind.
- Participants who do not complete the study tour and follow-up obligations may be required to reimburse the Center for amounts that have been expended on their behalf, including up to $500 in administrative fees.

Program Expenses

The study tour is generously funded by a grant from the United States-Japan Foundation, with additional funding from the Freeman Foundation. The following costs are included:
- Lodging, most meals, entrance fees, and domestic travel in Japan.
- Required books, readings, and curriculum materials.
- Economy class airfare from your home airport.

The following costs are the responsibility of the participant:
- A few meals and some local transportation (subway, bus, tram) expenses.
- Passport fees.
- Transportation to and from your departure airport.
- One small gift to be presented in Japan on behalf of the group.
• A travel insurance policy that includes emergency medical evacuation and repatriation of remains.
• Overseas medical coverage. (Applicants must check with their health plans. Additional coverage is usually included in a travel insurance policy.)
• Costs associated with the development of the participant’s specific curriculum project.
• Daily optional personal purchases (such as bottled water, alcoholic beverages, and snacks) and costs of personal travel during free time or beyond the dates of the Study Tour.
• Costs incurred by deviation from the group airfare package, such as an emergency return to the United States or return to the United States via a route different from the group package.
• Airfare upgrades.
• Costs associated with meeting the dissemination requirement, if any.

Selection Criteria

All applications will be reviewed by a committee and evaluated on the following criteria:
• Successful completion of NCTA seminar program requirements.
• Accurate completion of the Application Cover Sheet.
• Demonstrated interest in peace education.
• Potential for classroom integration and wider dissemination of the program experience.
• Suitable responses to questions on the attached application.
• History of or potential for influencing colleagues in the field.
• Personal qualifications and interpersonal skills.
• Recommendation from NCTA seminar leader (to be obtained by FCCEAS).
• Geographic and discipline balance will be considered when making the final selections.

Applications received after the Feb. 1, noon EST deadline will not be considered.

The Center will not discriminate on the basis of race, color, national origin, gender, sexual orientation, age, veteran status or handicapping condition.

Notification of selection will be by e-mail on or before February 24, 2016.
## Important Dates

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<tr>
<td>Monday, Feb. 1, Noon EST</td>
<td>Application deadline</td>
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<tr>
<td>No later than Wednesday, Feb. 24</td>
<td>Acceptance notification.</td>
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<td>Friday, March 11</td>
<td>$500 participation fee deadline</td>
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<td>Deadline for one copy of passport photo page</td>
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<td>Deadline for signed “Assumption of Risk/Release and Indemnification of All Claims/Covenant Not to Sue” form</td>
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<td>Monday, April 18</td>
<td>Deadline for proof of health insurance coverage outside the U.S. and travel insurance (evacuation and repatriation of remains)</td>
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<td>Deadline for “Physician’s Verification of Fitness for Travel” form</td>
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<td>Friday, April 22</td>
<td>No refund of any kind for any reason issued after this date</td>
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<tr>
<td>June 28-July 12</td>
<td>Study Tour in Japan (tentative dates)</td>
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<td>August 31</td>
<td>Deadline for completion of Classroom Implementation Project and submission of a report detailing efforts or plans to integrate experiences gained through the Study Tour Program into the school curriculum</td>
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<td>2016 – 2017 School Year</td>
<td>60 minute (minimum) dissemination workshop for 15 (minimum) teachers</td>
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<td>General public outreach presentation</td>
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<td>Implement material from the study tour in your classroom</td>
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<td>After submission of approved Classroom Implementation Project</td>
<td>Certificate of Completion for Study Tour Program Awarded</td>
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Please type or print legibly and attach this cover sheet to your application.

I am a citizen or a permanent resident of the United States. ___ Yes ___ No

Name EXACTLY as it appears or will appear on your passport_______________________________________

Name by which you would like to be addressed (ex. “Milly” for “Mildred”)______________________________

Passport Expiration Date (passport must be valid through Jan. 15, 2017)______________________________
If you do not have a passport, or need to renew your current passport, please apply no later than Jan. 11, 2016

Home Address_________________________________________________________________________________

Home Phone (     )____________________ Email address ______________________________________________

School Name and Address___________________________________________________________________________

Name of your NCTA seminar leader, and the year and location of the seminar you attended.

List all grade/course assignments, as well as other responsibilities, for the current school year.

Have you previously applied for an NCTA Study Tour Program? Yes ☐ No ☐ If yes, when?

Have you traveled outside the U.S.? Yes ☐ No ☐ If yes, please list the year(s), in which country(ies), and in what capacity you traveled. (Please include NCTA study tours)

How long have you been teaching? ☐ 1-5 years ☐ 6-12 years ☐ 13-20 years ☐ 21 years+

Please list your academic degrees earned, with the year(s) you received them.
Each participant will complete a classroom implementation plan, keyed to the national standards in the teacher’s discipline, on one or more of the following topics.

1) Compare the approaches by a U.S. museum and a Japanese museum to explain a given aspect of the Pacific War and use these approaches as an instrument for discussions on peace. The teacher will collect materials in both Japan and the U.S. at relevant institutions.

2) Compare the approaches used in U.S. textbooks (and/or books) and Japanese textbooks (and/or books) to explain a given aspect of the Pacific War, and use these interpretations as an instrument for discussions on peace. The teacher will collect materials both in Japan and the U.S. that support or oppose the views outlined in the books.

3) Incorporate the voices of Japanese civilians who were victims of the bombings of Hiroshima and Nagasaki, or those who are working for peace today, in the classroom. The teacher will collect materials in Japan.

4) Examine works of literature, art or music related to peace issues that were created in Japan. The teacher will collect materials in Japan.

4) Apply the lessons about conflict and peace learned in Japan be applied to U.S. classrooms in another way. The teacher will use the knowledge and materials acquired in Japan.

Please attach your responses to the following questions/items.

Professional Statements

1. Do you include peace studies in your classroom now? If so, what do you teach and how do you teach it? If not, how might your experiences in Japan contribute to the addition of such material in your classroom/school?
2. Which of the above classroom implementation strategies might you choose to pursue, and why? What might your resulting curriculum project look like? Please be as specific as possible. (You will not be held to this choice if selected to participate in the study tour.)
3. How might you fulfill the public dissemination requirement? (Audience, type of presentation)
4. Do you have any connections to either Japan- or peace-related organizations?

Personal Statements

Study Tours are demanding experiences that require participants to balance their individual interests with the goals set by the program. With this in mind, please answer the following questions.

1. What has been/is your personal and professional involvement with other cultures and societies?
2. How will you deal with the following challenges inherent in group travel?
   - Respecting different cultural norms.
   - Contributing positively to the dynamics of the group, including adhering to a schedule that requires punctuality and group cooperation.
   - Walking extensively in hot, humid weather, climbing many stairs, and experiencing crowded situations.
   - Eating local foods, some of which may not be familiar or inviting to you.
3. Discuss any personal health concerns or special needs you might have as a participant.
Letter of Recommendation from Supervisor

_______________________________________ (applicant’s name) has completed a National Consortium for Teaching about Asia (NCTA) seminar and is an applicant for the Five College Center for East Asian Studies 2016 Japan Study Tour Program. The theme of the study tour is “Voices of Peace and Reconciliation: Messages from Japan to the United States.”

All participants are required to:

- Create a Japan-related curriculum implementation plan that will be published and distributed in print and electronically;
- Strengthen and enrich Japan-related courses in their own classroom as well as in their school and district;
- Conduct at least one professional development program for 15-20 teachers, minimum 60 minutes long.

Given these requirements, please attach a letter that addresses this applicant’s ability to follow through on the obligations to the Study Tour Program. In addition, please comment specifically on the applicant’s initiative, self-discipline, interpersonal skills, teaching ability, professional leadership skills, and any other qualities you believe are relevant to a review of this person’s candidacy for an intensive group experience in Japan.

Name_________________________________________ Position________________________________

School________________________________________________________________________________

Address_________________________________________________________________________________

Telephone ( )_________________________ Email _________________________________________________

Signature_________________________ Date_________________________________

Letters of recommendation may be sent electronically from the recommender’s e-mail account to fcceas@fivecolleges.edu. Please include the above information in the letter. Signature may be waived in this case.
You may also mail the recommendation to Five College Center for East Asian Studies, 138 Elm St., Smith College, Northampton, MA 01063. If mailed, this signed form must accompany the letter.
Terms of Agreement
*Please sign and return with your application.*

I have carefully read the packet describing the Five College Center for East Asian Studies 2015 Japan Study Tour Program and completed the application form. If I am invited to participate in the study tour, I agree to (please initial each item):

- _____ Pay the participant fee in full by March 11.
- _____ Sign and return the "Assumption of Risk/Release and Indemnification of All Claims/Covenant Not to Sue" form and the “Travel Plans/Variation from Group Flight Itinerary” form, and submit a copy of my signed passport photo page by March 11.
- _____ Complete all assigned orientation readings and activities by the established deadlines. (Books will be provided by FCCEAS.)
- _____ Submit the “Physician’s Verification of Fitness” form, proof of health insurance coverage outside the U.S. and proof of travel insurance (evacuation and repatriation of remains) by April 18.
- _____ Complete all orientation webinars (archived recordings and live synchronous presentations).
- _____ Assume personal responsibility to secure and pay for all necessary travel insurance including emergency medical evacuation and repatriation coverage.
- _____ Attend all portions of the Japan Study Tour Program unaccompanied by friends or family.
- _____ Conduct myself in a manner appropriate to the teaching profession.
- _____ Participate in all scheduled activities in Japan and remain in Japan until completion of the in-country experience, except in the case of an emergency.
- _____ Obey the laws of the United States and those of Japan and refrain from engaging in any unauthorized activities that in the consideration of the group leader are inconsistent with the purpose and best interests of the Five College Center for East Asian Studies and the National Consortium for Teaching about Asia.
- _____ Submit a report by August 31, 2016 documenting how the Study Tour Program experience has been integrated or will be integrated into my curricula.
- _____ Complete a classroom implementation project and submit it to the curriculum coordinator by August 31, 2016.
- _____ Conduct a one-hour dissemination workshop for a minimum of 15 teachers during academic year 2016-2017.
- _____ Reimburse the Center for any amounts that have been expended on my behalf, including up to $500 in administrative fees, if I do not complete all program parts and follow-up obligations.

Applicant’s Name________________________________________________

Applicant’s Signature_____________________________ Date ______________
Application Checklist

Application packet should include:

1. Completed Application Cover Sheet (p. 5)
2. Essay responses to questions (see p. 6)
3. Letter of recommendation from supervisor (including signed form) (p. 7)
4. Initialed and Signed Terms of Agreement (p.8)

The completed application and essay responses should be sent electronically as pdf attachments to fcceas@fivecolleges.edu no later than noon Eastern Standard Time (11am CST, 10am MST, 9am PST) on Monday, February 1.

If you have access to a scanner, you may also send the signed Terms of Agreement electronically. Letters of recommendation may be sent electronically directly from the recommender or mailed.

Mailed items must arrive at our office by Monday, February 1. Please plan ahead: snowstorms or other events may delay the delivery of your application. Please note that mail is not delivered to our office until after noon. If you opt to mail any or all of your application, plan for delivery by Friday, January 29.

Mailing address: Five College Center for East Asian Studies, 138 Elm Street, Smith College, Northampton, MA 01063.

If you have any questions, please contact Anne Prescott at aprescott@fivecolleges.edu.