Teaching peace in the shadow of the atomic bomb

With every day, week and year commemorating or celebrating something it was as if the idea that sooner or later we would have an international year of that fact had disappeared. That fact is: we are teaching about, and preparing for, a nuclear war.

For an international year of peace or a foundation for a world initiative that could claim zero casualties of the nuclear test results to solutions to global conflict. How can we teach this in the classroom? What materials, what instructors, what research, and the like. The group toured museums dedicated to peace and peace education, met with Sadako Sasaki, who had made her paper cranes, folded by students in each teacher's classes, on the Sadako memorial in Hiroshima, and Prescott extolled the value such connections had on the teachers' work.

Faculty members and students collaborate in summer research

“The Furman Faculty-Student Summer Research Program has been designed to give students hands-on experience,” said Laura Marston, who has coordinated a number of the projects and is the coordinator for the Furman Center for Academic and Collaborative Development. “We believe that Furman is unique in the amount of research that is carried out, so one can imagine that it has some interesting perspectives on the value of numbers. “My current work is in the field of participatory sensing, projects that engage the general public in non-scientific research. I have found that I can ask seemingly the most simplistic question and get the most interesting and innovative answers. “I think it’s wonderful that we have this program for students to develop their interests, and to allow students to implement their research in an active learning environment, with mentors and other collaborators.”

Hampshire student awarded 2013 Peterson Prize

Hampshire student Sham K. Shnider has been awarded the 2013 Frank L. Peterson Prize from the Five College Center for the Study of the Holocaust and Genocide. The Peterson Prize honors teachers who have made contributions to Holocaust education at Five College and who are active in community outreach.

Shnider was chosen for the prize in recognition of her outstanding work in teaching about the Holocaust at Hampshire College and the broader community. She has collaborated with Hampshire and other Five College institutions to offer outreach and community programming. She has also been active in Holocaust education in her local community. Shnider has been recognized for her work on the Faculty Committee for Holocaust Education and Genocide Studies at the Five College Center for Holocaust Education and Genocide Studies at Hampshire College and has received the Five College Center for Holocaust Education and Genocide Studies Community Outreach Award. She is currently working on a PhD dissertation on the history of the Holocaust in the United States. She is a member of the Five College Coalition for Holocaust Education and Genocide Studies.

Institute investigates methods of teaching science

The Five College Consortium for the Advancement of Science Education (FCCASE) has awarded a grant to the Five College Consortium for the Advancement of Science Education (FCCASE) to support the development of an innovative, evidence-based approach to teaching science. The project will focus on developing and testing new methods for teaching science that are effective in improving student learning and engagement.

Participants in the Five College Center for Early Asian Studies trip to Japan talk to the press in Amherst

How do you teach peace to the descendants of a generation ravaged by the nuclear annihilation of 1945? That was the question posed by an American classroom teacher on the opening day of a Five College summer program trip to Japan. The goal of the trip, facilitated by the Furman Center for the Study of the Holocaust and Genocide, was to allow students to learn about the history of the atomic bomb, to understand the impact of the nuclear weapons on the people of Japan, and to create a better understanding of the nuclear threat.

What do you do with the 80 percent of computer and university library resources that are books and other materials that are not currently being used in active learning settings? How can we make these resources available to students? These are questions that Five College librarians and faculty members are exploring as part of the Five College Browsing Project.

“The vision is to develop workable models for sharing collections at the regional, national and international levels,” said Lorna Eisenstein, the director of the Five College Browsing Project. “We want to create a system that allows students and faculty to access the collections of other libraries, and to collaborate on the development and use of these resources.”

The project is being funded by a grant from the Andrew W. Mellon Foundation, and the Five College Browsing Project is working with libraries at UMass Amherst, Hampshire College, Mount Holyoke College, Smith College and Amherst College to develop and implement these models.

Since 1989, Eisenstein has been the director of the Five College Browsing Project, which has involved more than 500 libraries and has been a driving force in the development of the Five College Browsing Project.

“On Surviving the Transition, history, political science and international relations are the central themes of the course,” said Eisenstein. “We want to encourage students to think deeply about the complex issues surrounding the transition from the Cold War to the present day. “Our goal is to prepare students to be effective and critical citizens in a rapidly changing world.”

The program is being offered for the first time at Five College this summer, and is open to all students. The course is taught by faculty members from the University of Massachusetts Amherst, Hampshire College, Mount Holyoke College, Smith College and Amherst College.

For efforts in early childhood teaching

Robert Epstein honored for efforts in early childhood teaching

Robert Epstein was awarded the 2013 Robert Epstein Prize for outstanding work in early childhood education by the director of a university in college-collaborative early childhood education.

Some campuses have created dedicated reading rooms where print materials are available to share with others. These rooms are being developed on a number of Five College libraries, and are available to students and faculty.

The Five College Consortium for the Advancement of Science Education (FCCASE) is a consortium of five institutions in the Five College region: Hampshire College, Mount Holyoke College, Smith College, Amherst College and UMass Amherst. The Five College consortium is dedicated to the advancement of science education and the development of evidence-based teaching practices.

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Five College Schools Partnership embraces many themes

In October, Five Colleges held a memorial service in Amherst. The five college’s Maria Cartagena receives leadership award

Pat Murphy, former Five College chancellor, is being remembered as a champion for diversification and educational equity. Amidst his many contributions, he helped initiate the Five College Dance Department, and served as a driving force behind the Five College Council of Presidents. Murphy’s legacy is honored with the establishment of the Five College Pritzen Endowment, which will support education and equity initiatives in the Five College area. Murphy passed away in August 2019, and his contributions will continue to shape the future of higher education in the Five College region.

Library Solutions continued from cover

of inhumanely treated monsmals, said Kendall, executive director of Five College Library, and director of Five College staff, who organized the project. Kendall, who led the project from 1975 to 1980, said the initiative was underfunded during its early years, but continued to grow and expand.

SUPPORTING EDUCATION AND ADVANCING COMMUNITY: Five College students and alumni, along with faculty and staff, have made significant contributions to education and community engagement in the Five College region. The Five College community has benefited from the generosity of the Five College community, and the Five College community has benefitted from the generosity of the Five College community.

The Five College region is home to a diverse range of educational opportunities, including a wide range of undergraduate and graduate programs, as well as opportunities for public service and community engagement. The Five College community is committed to fostering a culture of education and innovation, and to supporting the needs of its students, faculty, and staff.

From civil rights to culture, Schools Partnership embraces many themes

Schools Partnership embraces many themes

In the fall of 2020, the Five College Schools Partnership (FCSP) launched a new initiative, the Five College Schools Partnership (FCSP), to further enhance the educational opportunities available to students in the Five College region. The FCSP is a collaborative effort among the five colleges of Five College, and is supported by the Five College Community Foundation. The FCSP is committed to providing educational opportunities that are accessible, affordable, and equitable, and to promoting diversity, equity, and inclusion in all aspects of education.

The Five College Schools Partnership is committed to promoting diversity, equity, and inclusion in all aspects of education, and to supporting the needs of students, faculty, and staff. The FCSP is dedicated to providing educational opportunities that are accessible, affordable, and equitable, and to promoting diversity, equity, and inclusion in all aspects of education.

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The Five College School Partnership is a collaboration among Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts Amherst.

During the summer of 1962, African-American schoolchildren in the Mississippi Delta organized a Freedom ride to Chicago, Illinois. A week later, the ride was cut short when the Freedom riders were arrested for violating the Jim Crow laws of Alabama. Despite this setback, the Freedom rides continued, and by the end of the summer, they had reached Montgomery, Alabama. The Freedom rides were a form of nonviolent direct action, and they were organized by the Student Nonviolent Coordinating Committee (SNCC), which was founded by John Dittmer, who recently retired from the history department at DePauw University. Dittmer is the author of *The Good Doctors and Local People: The Struggle for Civil Rights in Mississippi*. Photo: Sue Majka

Sue Thrasher's mission to improve the lives of inner-city youth in Holyoke is not new. As a young woman, Thrasher worked as a volunteer at Holyoke Boys & Girls Club, and she later became the executive director of the club. In 1990, she founded the Holyoke Education–funded civil rights field trip in April to the South with the journalist Charles E. Cobb Jr. The trip brought together high school students from across the country to learn about the civil rights movement.

The Five College School Partnership (FCSP) was established in 1969 as a way to promote professional development for teachers in the Five College area. The partnership is based at Smith, and retired in 1991. In her new role, Solomon is director of a UMass teacher-training program with funding from the Massachusetts Math Partnership (WMMP) and Five College–area schools. In her new role, Solomon is director of a UMass teacher-training program with funding from the Massachusetts Math Partnership (WMMP) and Five College–area schools. In her new role, Solomon is director of a UMass teacher-training program with funding from the Massachusetts Math Partnership (WMMP) and Five College–area schools.

**Five College’s Maria Cartagena receives leadership award**

**Library Solutions continued from cover**

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**Pat Murphy, former Five College chief executive librarian named**

Emeritus Librarian, Pat Murphy, who led the Five College consortium from 1975 to 1995, died on Sunday. June Murphy worked for the African-American intellectual of the 20th century, almost two decades before joining Five College. Murphy worked for the University of New York City before joining Five College. Murphy worked with the five colleges to work with faculty and students. I am so grateful for Five College’s partnership with the consortium and the work they have done to support education and research.

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From civil rights to culture shock, Schools Partnership embraces many themes

Victorian scholars often needed to travel to lecture halls with the participants in the Five College Summer Institute on Native American communities.

Five College Schools Partnership is an integral part of the Five College Teaching and Learning Awards Program and supports the development of additional opportunities for educators.

The genre known as “new music” emerged in the first half of the 20th century as an adventurous mode of musical thinking among composers and performers, and was foundational in the development of the avant-garde during the mid-20th century. New music, also known as “contemporary music” or “avant-garde music,” refers to a broad range of musical styles and techniques that emerged during this period, often characterized by the use of non-traditional instruments, complex rhythms, and unconventional forms. It was a time of great experimentation and innovation in music, as composers sought to break away from classical music traditions and explore new musical territories. The term “new music” was coined in the 1940s to describe the contemporary music scene, and it has continued to evolve and inspire new generations of musicians and composers ever since.

Standing on the side of the future: Sue Thrasher retires.

For many of Five College’s 50,000 undergraduates, the Five College Schools Partnership is the lead on this issue,” he said. “It is about both the cumulative impact of many wonderful people and the critical sense of mission that made Five Colleges a place where many of the best things happened.”

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When she retired, in 1995, the national Association for Consortium Universities, which recognizes the importance of having a program and just wishing for one,” said Smith College’s

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of infeasibly low, uncritical, and affiliative tone,” writes Haines, “while at the same time, the highly professional, intellectual, and co-operative tone, with Christophe Lapin, of the Lapin, living on the Smith College Campus, he realized that the initial setup of the project was a strong enough, that there are a few that are very good, and a number of them are of huge importance to Five Colleges. “We are quite fortunate in that situation,” said Haines. “We have no intention of losing the project, and we are quite fortunate in that situation.”

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Teaching peace in the shadow of the atomic bomb

With so many, so many, so many commemorating or something it was as if what did not want to do what I wanted to do. And then it came, the first time in history, so many, so many, so many. The news, the news, the news, the news.

In the fall at a HitPoint open house. Pictured a full day to come up with something to play. Game Jam gave participants the tools to build local game company HitPoint Studios and Mount industry experts. Organized by Five Colleges, 24 hours eating pizza and making games with 75 gaming enthusiasts got together to spend They’re jammin’

How do you teach peace to the descendants of a generation ravaged by the atom bomb? The goal of the tour, organized by the Five College Center for East Asian Studies (FCCEAS), was to show participants how peace education in Japan is developed and carried out, so they can implement it in their own schools. The trip, sponsored by the Japan Foundation, sponsored faculty–student teams for the past four years. This year, the program added three more teams, bringing the total to six.

Students and faculty members took part in a variety of activities, including observing classes, visiting community centers, and participating in the annual event for the Erikson Peace Crane Project. In each teacher’s classes, on the Sadako peace monument in Hiroshima, more than 1,000 cranes were created to honor those lost in the atomic bombing.

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Participants in the Five College Center for East Asian Studies’ tour to Japan: talk to the press in New York.
Teaching peace in the shadow of the atomic bomb

Straws, marshmallows and rubber bands.

Local game company HitPoint Studios and Mount industry experts. Organized by Five Colleges, 24 hours eating pizza and making games with games . . . and lots of work. In September some teachers on their summer trip to Nagasaki, Hiroshima and Kyoto. worst excesses of war? That was the question posed by American classroom talk to the press in Nagasaki. Participants in the Five College Center for East Asian Studies trip to Japan is developed and carried out, so they can implement it in their own schools. Studies (FCCEAS), was to show participants how peace education in Japan with Japanese teachers and students and held group discussions on how to incorporate peace into the curriculum. The trip, sponsored by the Japan Prescott extolled the value such connections had on the teachers’ work.

Participants in the Five College Center for East Asian Studies trip to Japan try to implement what they learned. This year could also be considered a year in which the field of statistics has come into its own

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