Webinar: A Summary of Mongolian History and Culture
Presented by Richard Taupier of UMass Amherst

Bibliography created by Beth Maiorani

Books:
Tim Cope embarked on a journey that had not been successfully completed since those times: to travel on horseback across the entire length of the Eurasian steppe.

While working for the National Underwater and Marine Agency, Dirk Pitt and Al Giordino uncover the deadly plans of a Mongolian mogul to deal oil to the Chinese and ruin the global market, and discover the scheme is linked to the treasures of Genghis Khan. (Fiction)

After living with Mongolian herding families, Dr. Fijn has observed through firsthand experience both sides of the human-animal relationship. Examining their reciprocal social behavior and communication with one another, she demonstrates how herd animals influence Mongolian herders’ lives and how the animals themselves are active partners in the domestication process.

Describes how Genghis Khan became the ruler of the Mongols and how these nomadic people lived.

Chronicles the history of Mongolia, and explores daily life, politics, and the many challenges facing the country since the decline of communism in Eastern Europe. Includes photographs, a chronology, and maps.

A compelling look at the Mongols, including how they built the most widespread empire in history, their lifestyle, their weapons, and how they remain a part of today’s culture through books and film.

The three surviving sons of Genghis Khan vie for the crown while striving to protect their father’s empire and establish independent legacies, agendas marked by efforts to build a city in the wilderness, conquer Southern China and tame the steppes of Russia. (Fiction)

Describes unique houses from around the world, including yurts in Mongolia.

Describes the geography, history, culture, industry, and people of Mongolia.

Ted and Betsy Lewin describe the landscapes, people, and activities they encounter during a trip to Mongolia for Naadam, the annual summer festival where child jockeys ride half-wild horses for miles across the Mongolian steppe.


Wilson, Diane Lee. *I Rode a Horse of Milk White Jade*. New York: Harper Trophy, 1999. In early fourteenth-century China, Oyuna tells her granddaughter of her girlhood in Mongolia and how love for her horse enabled her to win an important race and bring good luck to her family. (Fiction)

**Articles:**


**Video:**


*Documentary from filmmaker Michel Orion Scott. Follows one Texas couple and their autistic son as they trek on horseback through Outer Mongolia in an attempt to find therapy for their autistic son.*

**Online Resources:**


*Map of Mongolia*


*The History Channel (4 minute video for high school to adult)*

https://www.youtube.com/watch?v=oa5OaRBGe2E


http://visibleearth.nasa.gov/view.php?id=44025

*Ulan Bator, Mongolia was initially founded as a Buddhist monastic centre in 1639. It is the capital and largest city of Mongolia with a population of just over one million. It is located at the junction of the Tuul and Selbe rivers in the north-central Mongolia. In this image Ulan Bator is a silvery-grey. The city is surrounded by hills, mountains, and bare ground that appear various shades of brown and tan. Vegetation appears in dark green and areas shaded by mountains appear black.*

http://visibleearth.nasa.gov/view.php?id=63315

*A large dust storm can be seen blowing across the Gobi Desert in Mongolia in this true-color Terra MODIS image from November 10, 2002. The dust storm appears as a lighter tan with horizontal-running streaks against the darker tan-orange of the desert. The dust storm is mostly in Mongolia (top), but also has a streak running on the other side of the border in the Inner Mongolia region of China.*

http://mongol.tufs.ac.jp/landmaps/

*Old Mongolian manuscript maps*

http://www.womeninworldhistory.com/mongolian8.html

*Article on Mongolian women*

http://www.wes.org/ewenr/03july/practical.htm

*Article on education in Mongolia*
Teaching about Shamanism

**Curriculum ideas and lesson plans:**

- [http://score.rims.k12.ca.us/activity/mongolia/index.html](http://score.rims.k12.ca.us/activity/mongolia/index.html)
  *Mongolian Museum (when the Mongols were in China)*
  *Mongols created a great land empire - with 3 handouts*
- [http://mongols.mrdonn.org/index.html](http://mongols.mrdonn.org/index.html)
  *For elementary students topics such as daily life on the steppes, gers and yurts, shamanism, food, festivals, etc.*
  *For grades 6-8 about Genghis Khan and Mongolia*