Mission
Advance Women’s, Gender & Sexuality Studies at the five campuses by enabling interdisciplinary collaborations among faculty members across the campuses (and across departments, including departments and programs other than WGS departments), particularly in support of student and faculty scholarship. Build, support, and strengthen vibrant programs serving a wide range of faculty members, with the goal of enhancing the work of campus programs.

Vision Statement
The Center initiates and supports collaborative projects dedicated to engaged, critical feminist scholarship from diverse perspectives. With an emphasis on emerging fields in women’s, gender, and sexuality studies in all disciplines, the Center also provides a forum in which faculty members, graduate students, undergraduates in the Five Colleges, visiting scholars at all ranks from around the world (Research Associates), and partner organizations can present their work. Annual thematic foci provide a framework for partnerships, short and long-term residencies, and symposia.

Activities
- Events. Arrange a modest schedule of public events at the Center, designed to complement programs and events at the campuses. Sponsor/co-sponsor events held at the campuses. (Support may be sought from the Five College lecture fund.)
- Research seminars (to include Associates, Five College faculty members, and UMass graduate students). Likely these will be topically focused. (Support may be sought from the Five College faculty seminar fund.)
- Mentoring. Offer mentoring to faculty members at all five campuses. Support the development of mentoring for UMass Ph.D. students by faculty members from all campuses.
- Support the UMass Ph.D. program in Women’s, Gender and Sexuality Studies.
- Convene campus leaders. Convene planning meetings at least once each semester of the directors of women’s, gender and sexuality studies departments/programs at the campuses.
- Coordinate Communications. Maintain cross-campus communications network via listserv, website, and social media. Maintain communications and connections with Research Associate alumnae and women’s studies scholars nationally.
- Research Associates. Invite applications, select and support (though without funding from the Center’s regular FCI budget) Research Associates who may include international and domestic scholars and graduate students from other institutions. Recruit particularly those Associates focused on the Center’s annual topic, with emphasis on closely engaging associates with campus-based faculty members, departments and programs. Encourage that presentations by Research Associates be given on the campuses. Manage the one apartment at the Center’s facilities at Mount Holyoke College for use by Research Associates according to Mount Holyoke regulations. Make appointments of Research Associates according to FCI policies and procedures.
- Residencies. Support short-term and long-term residencies with funding from the Director’s Discretionary Fund or the Five College Residency Fund.
- Special Initiatives. Coordinate campus-based efforts in support of special initiatives, including community outreach, topical conferences, curricular programs, course
development, faculty professional development, etc. (In support of collaborative efforts, the Center may apply for funding from FCI sources, following FCI guidelines.)

- External Funding. Seek external funding from foundations (submit inquiries and proposals) as opportunities match program interests, working through FCI.

**Governance and Administration (continue as currently done)**

- **Faculty Director.** As is presently the case, the Faculty Director will be appointed by Deans Council on nomination of the Steering Committee and will be provided one course reduced teaching each semester to devote that time to administration of the Center. As is currently the case, the Director reports to the Executive Director of Five Colleges. (One-year term for 2014-15; followed by a three-year term for 2015-18.)

- **Program Coordinator.** A full-time Program Coordinator position for the Center will be maintained for at least the next three years as an FCI employee.

- **Steering Committee.** A Steering Committee, consisting of one representative from each campus, the Director of the Center and the Executive Director of FCI or the Director’s designee, is appointed by Deans Council based on nominations that come from the Steering Committee, the campus based WGS program directors, and the Director of the WSRC.

- **Fundraising.** The Center will adhere to all policies of FCI, including policies regarding fundraising.

- **Budget.** FCI funding will continue at the present level to reimburse the Director’s Dean for the courses reassigned for the Director and to provide funding for the Program Coordinator’s salary and fringe benefits and for program expenses (the current level is about $6300/year).

- **Director’s Discretionary Fund.** Additional program funds (to be used at the Director’s discretion) may be generated by a modest annual appeal for donations according to FCI fund-raising policies and procedures. Expenditures must follow FCI policies and procedures.

- **The Director will submit an annual report of the Center’s program activities at the end of each academic year to FCI for the Five College Deans and an end-of-the year Director’s report to the Executive Director of Five Colleges, Incorporated. The annual report should describe the number and location of events, the participation in events and programs by campus, the use of the Center’s facilities, and an accounting of the time spent on each project or program by the Director and the Program Coordinator.**

**Space and Facilities**
Center to continue to be housed at Mount Holyoke College in the current facilities.

**Benchmarks for Success**
Broad and diverse participation from all five campuses; Evidence of vibrant cross-campus interactions.

**Review**
The Deans and the Executive Director of FCI will review each annual report from the Director and will provide advice and feedback. The Deans will conduct a formal comprehensive review of the Center and its programs and activities over 2014-2017 in spring 2017 that will result in a recommendation from the Deans for the future of the Center beyond 2017-18.