

## Five College Innovative Language Teaching Faculty Fellowships for 2015-16 and Summer 2016

**Proposals to be reviewed on a rolling basis until December 1, 2015**

Proposals are welcome for projects to support collaborative (multi-campus) language pedagogy endeavors in 2015-16 and summer 2016 that serve the stated goals of the program. After December 1, 2015 there may be periodic application deadlines and more specific frameworks under which to apply. Proposals should include the project plan and the intended outcome, the names and affiliations of the participating faculty members, the timetable for completing the project, the support and resources needed to complete the project and a budget. Summer stipends for faculty members on continuing appointments in academic-year positions will be limited to \$4000 for 5 weeks of full-time work or \$8000 for 10 weeks of full-time work. Participating faculty members must be on continuing appointments, from at least two of the five campuses in the consortium. Collaborators with faculty colleagues outside of the five college consortium will be considered.

Materials developed must be made available to all students and faculty colleagues in the Five Colleges without charge; broader dissemination is encouraged. All materials developed or selected with grant funding must be accessible.

Proposals should be submitted to Mark Lauer, Faculty Coordinator; Neal Abraham, Executive Director, Five Colleges, Incorporated; Amy Wordelman, Interim Director of the Five College Center for the Study of World Languages; and our project post-baccalaureate assistant Miriam Tinberg. Their email addresses: [mlauer@mtholyoke.edu](mailto:mlauer@mtholyoke.edu); [nabraham@fivecolleges.edu](mailto:nabraham@fivecolleges.edu); [awordelman@fivecolleges.edu](mailto:awordelman@fivecolleges.edu); and [mtinberg@fivecolleges.edu](mailto:mtinberg@fivecolleges.edu).

Our goals for new collaborative initiatives and uses of the new Mellon grant are five-fold:

- To encourage more students to study languages, particularly by making beginning study of those languages more accessible;
- To encourage more students to study languages at advanced levels, particularly by creating more paths for students to access study at advanced levels through parallel curricula and similar teaching and learning approaches at different campuses and through strategies that reduce barriers for students to take courses at other campuses, particularly those courses burdened by inter-campus transportation (such as those that meet frequently each week);
- To enhance student learning of languages through the use of new resources and through pedagogies that support a wide range of learning styles and which create larger communities of language learners;
- To preserve collective capacity to offer a diverse array of languages at both elementary and advanced levels into the future within current resources by enhancing the way we deploy those resources to reach more students more effectively; and
- To encourage more students in a wide range of majors to study languages at advanced levels, achieving greater understanding of current and historical cultural contexts and gaining language and cultural proficiency useful in a wide range of careers.

Inquiries and preliminary proposals are welcome.