NATIVE AMERICANS OF NEW ENGLAND: A HISTORICAL OVERVIEW
July 7-26, 2013

Schedule of Events, Readings, Guest Presenters
(Any changes will be noted during the daily announcements)

Sunday, July 7

2-6 PM: Registration, housing check-in, North Apartments, Building A
6-8 PM: Get-acquainted dinner gathering of Summer Scholars and staff, Building A lounge

WEEK 1

Monday, July 8

9-10: Self-introductions from Summer Scholars and staff
Overview of Institute, including curricular project component

10-10:15: Break

10:15-11:50: THINKING ABOUT INDIANS AND HISTORY
Neal Salisbury, Alice Nash
Read: Calloway, New Worlds for All (all)
Dorris, “Indians on the Shelf”

11:50-12: Announcements

12-1: Lunch – on your own
Cafeterias in order of distance from Herter are: Whitmore lower level, the Newman Center and the Blue Wall in the Campus Center. We recommend that you bring your lunch.

1-3: We Still Live Here (film: 82 minutes) followed by discussion.

3-3:30: Thinking Back, Looking Ahead

Tuesday, July 9

NOTE: Rebecca Boggs, Senior Program Officer at the National Endowment for the Humanities, will visit us July 9-10 to evaluate this Institute. She has asked to meet with all of the Summer Scholars for about 30 minutes. This is scheduled for 3:00 p.m. on Tuesday, July 9.

9-10: NATIVE SPACE
Neal Salisbury, Alice Nash
Read: Bruchac, “Earthshapers and Placemakers”
10-10:15  Break

10:15-11:50  “NEW ENGLAND” IN NATIVE SPACE
Neal Salisbury, Alice Nash
Read: Pynchon Account Book selections, 1652.
Rowlandson, pp 10-20, 103 (“Mr. Hoar called them . . . to the
standers by.”), 169.
Nash, “Quanquan’s Mortgage of 1663”
Hadley deed + Pynchon Account book selection, 1659-60 (to be
distributed)

11:50-12:  Announcements

12-1:  Lunch – on your own

1-3:00:  W.E.B. DuBois Library, Room 1320
Fred Zinn, Associate Director of Academic Computing
Social media in the classroom
Jim Kelly, Humanities Bibliographer
Library orientation

3-3:30  Summer Scholars meet with Rebecca Boggs, NEH Senior Program Officer

3:30  Pick up library cards at the Circulation Desk on the lower level (turn right
after you come down the stairs).

Wednesday, July 10

9-10:  Thinking Back, Looking Ahead

10-10:15:  Break

10:15-11:50:  MAPPING KING PHILIP’S WAR
Lisa Brooks (Abenaki), Amherst College
Read: Rowlandson, pp. 1-128, 130-32, 135-36, 137-38, 140-41, 169-72

11:50-12:  Announcements

1-2:30:  Primary Document workshop
Read: Rowlandson, pp. 128-149

2:30-2:45  Current events: discuss news items from Indian Country Today

2:45-3:30  Deciding on curricular projects.
Thursday, July 11

7:00-6:00: Field trip to PLIMOTH PLANTATION
Bus leaves at 7:00 am sharp from in front of Herter Hall.
Lunch will be provided.
Explore in advance: Plimoth Plantation website www.plimoth.org,
especially their interactive feature, “You are the Historian.”

Friday, July 12

9-10: Thinking Back, Looking Ahead

10-10:15 Break

10:15-11:50: THE 1704 RAID ON DEERFIELD
Kevin Sweeney, Amherst College
Read: Haefeli and Sweeney (eds.), Captive Histories, pp. 1-27, 49-53,
109-116
Haefeli and Sweeney, “Wattanummon’s World: Personal and
Tribal Identity in the Algonquian Diaspora, c. 1660-1712”

11:50-12: Lunch - on your own

1-2:30: Explore and discuss website, Raid on Deerfield: The Many Stories of 1704
at http://1704.deerfield.history.museum

Note: The Pocumtuck Valley Memorial Association (PVMA) has
developed other online exhibits that you might find useful. See
http://deerfield-ma.org/exhibits/online-exhibits/.

2:30-3:30: Discuss curricular projects

WEEK 2

Monday, July 15

9-10: Thinking Back, Looking Ahead

10-10:15 Break

10:15-11:50: NATIVE CHRISTIANITY IN THE EIGHTEENTH CENTURY
Linford Fisher, Brown University
Read: Fisher, The Indian Great Awakening, pp. 107-135
Ocomm, “Autobiographical Narrative, Second Draft.”
Park, “Account of the Late Propagation”
11:50-12: Announcements
12-1: Lunch - on your own
1-2:30: Primary documents workshop
2:30-2:45 Current events: discuss news items from *Indian Country Today*
2:45-3:30 Work on curricular projects.

**Tuesday, July 16**

9-10: Thinking Back, Looking Ahead
10-10:15 Break
10:15-11:50: LAND, RESISTANCE, AND RACE IN THE EIGHTEENTH CENTURY
*Amy Den Ouden*, University of Massachusetts, Boston
Read: Den Ouden, *Beyond Conquest*, pp. 91-141
11:50-12: Announcements
12-1: Lunch - on your own
1-2:30: Primary document workshop
2:30-2:45 Current events: discuss news items from *Indian Country Today*
2:45-3:30 Work on curricular projects.

**Wednesday, July 17**

9-10: Thinking Back, Looking Ahead
10-10:15 Break
10:15-11:50: HISTORY AND IDENTITY IN THE 19TH CENTURY
*Jean O’Brien (White Earth Ojibwe)*, University of Minnesota
11:50-12: Announcements
12:00-- Free time
Thursday, July 18

7:00-5:30: Visit MASHANTUCKET PEQUOT MUSEUM & RESEARCH CENTER
Bus leaves at 7:00 am sharp from in front of Herter Hall.
Lunch will be provided.
Explore in advance: MPMRC website http://www.pequotmuseum.org/

Friday, July 19

9-10: Thinking Back, Looking Ahead
10-10:15: Break
10:15-11:50: SURVIVAL AND WORK IN THE NINETEENTH CENTURY
Nancy Shoemaker, University of Connecticut, Storrs
Read: Mandell, Tribe, Race, History, pp. 1-38 (Background for today and Friday)
Shoemaker, “Mr. Tashtego”
11:50-12: Announcements
12-1: Lunch - on your own
1-4: Visit to Memorial Hall Museum, Deerfield, MA.
Bus leaves from outside Herter Hall at 1:00.
Explore in advance: Website http://deerfield-ma.org/

WEEK 3

Monday, July 22

9-10: Thinking Back, Looking Ahead
10-10:15: Break
10:15-11:50: NATIVES AND ANTHROPOLOGISTS
Margaret Bruchac (Abenaki), University of Pennsylvania
Read: McMullen, “What’s Wrong with This Picture”? Fawcett, Medicine Trail, pp. 63-99
Speck, “Reflections upon …Massachusetts Indians” Speck, “Indian Girl Saves Legends of Race”
11:50-12: Announcements
12-1: Lunch - on your own
1-3:30: Curricular project presentations.

**Tuesday, July 23**

9-10 Thinking Back, Looking Ahead

10-10:15: Break

10:15-11:50: Holistic History
*Linda Coombs (Aquinnah Wampanoag), Aquinnah Cultural Center*
*Read:* Coombs, "Holistic History: Including the Wampanoag"
Lester, "Art for Sale: Cultural and Economic Survival"

12-1: Lunch - on your own

1-2:30: Film: *The Mashpee Conflict* (60 minutes), with discussion.

2:30-2:45 Current events: discuss news items from *Indian Country Today*

2:45-3:30 Curricular project presentations.

**Wednesday, July 24**

9-10: Thinking Back, Looking Ahead

10-10:15: Break

10:15-11:50: RECOGNITION
*Kathleen Brown-Pérez (Brothertown), University of Massachusetts, Amherst*
*Read:* Brown-Pérez, “A Right Delayed”

11:50-12: Announcements

12-1: Lunch - on your own

1-2:35: REPATRIATION
*Rae Gould (Nipmuc), University of Massachusetts, Amherst*
*Read:* Gunn, “Native American Graves Protection and Repatriation Act”

2:35-3:30: Curricular project presentations.
Thursday, July 25

9-10: Thinking Back, Looking Ahead

10-10:15: Break

10:15-11:50: REVITALIZING LANGUAGE AND CULTURE

*Jessie Little Doe Baird (Mashpee Wampanoag)*, Wôpanâak Language Reclamation Project

Read: TBA

11:50-12: Announcements

12-1: Lunch - on your own

1-3:30: Curricular project presentations.

Friday, July 26

ENDINGS AND BEGINNINGS

9-12: Talking Circle, evaluations.

BIBLIOGRAPHY OF INSTITUTE READINGS

TEXTS TO BE PURCHASED AND READ IN ADVANCE


Indian Country Today (newspaper) <<http://indiancountrytodaymedianetwork.com/>>


FULL CITATIONS OF OTHER REQUIRED READINGS


