As a manager, you are responsible for setting goals for your team and for ensuring that employees on your team understand what is expected of them. The annual review is the time to formally document and discuss their progress. As you prepare for the discussion, please familiarize yourself with the Performance Management Review Form. There are three sections: the Overview, Instructions to Supervisors, and Ratings to be Used in the Review. Please read these sections carefully before you proceed.

March 1, 2011–April 1, 2012: Please see all related documents available in the folder: Common/2012 Performance Management Reviews

- Familiarize yourself with the Performance Management Review form and rating system. Make sure that you have the documentation to support your ratings in the Comment section. A rating of Fully Successful means that an individual's performance is highly competent and consistent, which typifies the performance level of the majority of Five College staff.

- Review the job descriptions of your direct reports so you understand the duties and responsibilities required of their positions. Be prepared to discuss institutional and departmental priorities and how job duties and responsibilities may need to change to align with these priorities. If you don’t have the latest version, please ask the Business Office to provide employee job descriptions.

- Invite direct reports to participate in the performance review preparation process. Provide them with the Employee Preparation Form. Ask them to provide information for their written reviews, and suggest they be prepared to discuss their accomplishments, challenges, successes, and concerns.

- Be prepared to discuss future goals and training needs so you and your direct reports agree and share the same expectations. Also be prepared to discuss skills and competencies you would like them to develop.

DURING THE YEAR

- Communicate often with your direct reports so that next year’s annual performance reviews are a summary of previous conversations. If things are going well, let the person know. If something is not going well, give the person clear feedback so they can begin a correction.

- Keep a written record in a log or report. Having a written record of what employees have accomplished, what projects they have worked on, and what they have done with time and other resources provides substance for their written reviews and performance conversations. Quantify this information, whenever possible.